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| **Creating a Symmetrical Necklace/Bracelet Behaviours/Strategies** | | |
| Student randomly places beads on the string, not giving any thought to symmetry. | Student places more beads on one side of the large bead than on the other. | Student creates a design on one side of the large bead, then copies the design on the other side without making a mirror image. |
| **Observations/Documentation** | | |
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| Student makes a symmetrical necklace/bracelet but uses only one colour, making it unclear if symmetry was considered. | Student places most beads correctly but mixes up the order of a couple of beads. | Student makes a symmetrical necklace/bracelet and explains why it is symmetrical with ease. |
| **Observations/Documentation** | | |
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