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| **Sorting Shapes by Attributes Behaviours/Strategies** |
| Student identifies a shape using non-mathematical language (e.g., ball). | Student identifies a shape but is unable to describe its attributes. | Student describes the attributes of blocks but has difficulty identifying how two blocks are alike and how they are different. |
| **Observations/Documentation** |
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| Student always sorts the blocks using one type of attribute (e.g., colour).  | Student sorts blocks using one attribute but has difficulty describing the sort. | Student sorts blocks using one attribute and uses mathematical language to describe the sort. |
| **Observations/Documentation** |
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