



**Mathology Grade 1 Correlation – Alberta
Patterning Cluster 4: Equality and Inequality**

Organizing Idea:

Number: Quantity is measured with numbers that enable counting, labelling, comparing, and operating.

Guiding Question: How can quantity be communicated? Learning Outcome: Students interpret and explain quantity to 100.				
Knowledge	Understanding	Skills & Procedures	Grade 1 Mathology	Mathology Little Books
Comparisons of quantity can be described by using word such as <ul style="list-style-type: none"> • equal • not equal • less • more Equality can be modelled using a balance. The equal sign, =, is used to show equality between two quantities. The unequal sign, ≠, is used to show that two quantities are not equal.	Two quantities are equal when there is the same number of objects in both sets. Equality is a balance between two quantities.	Investigate equal and unequal quantities, including using a balance model.	Patterning Cluster 4: Equality and Inequality 13: Exploring Sets 14: Making Equal Sets 15: Using Symbols 16: Consolidation	Nutty and Wolfy <u>Grade 2</u> Kokum’s Bannock