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| **Creating and Extending Patterns in Cycles Behaviours/Strategies** | | | |
| Student identifies the elements of a cycle but struggles to place them in any sequence.    **“This picture is winter, this one summer. This one means spring and this one means fall.”** | Student creates a representation of the pattern cycle once, but struggles to demonstrate how it continues from any given point.    **“When I start with this one, I don’t know what comes next.”** | Student creates a representation of the pattern cycle once, but struggles to extend it, or demonstrate how it continues repeatedly.    **“It’s done. I don’t know  what comes next.”** | Student creates different representations of patterns in cycles and extends them with ease. |
| **Observations/Documentation** | |  | |
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