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| **Creating and Extending Patterns in Cycles Behaviours/Strategies** |
| Student identifies the elements of a cycle but struggles to place them in any sequence.**“This picture is winter, this one summer. This one means spring and this one means fall.”** | Student creates a representation of the pattern cycle once, but struggles to demonstrate how it continues from any given point. **“When I start with this one, I don’t know what comes next.”** | Student creates a representation of the pattern cycle once, but struggles to extend it, or demonstrate how it continues repeatedly.**“It’s done. I don’t know what comes next.”** | Student creates different representations of patterns in cycles and extends them with ease. |
| **Observations/Documentation** |  |
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