|  |
| --- |
| **Identifying and Describing Patterns in Cycles Behaviours/Strategies** |
| Student recognizes the elements of the pattern as a cycle but struggles to identify the missing element.**“I know they’re the seasons.”** | Student struggles to identify the pattern core in a cycle.**“I can’t find the core. I don’t see parts that repeat.”** | Student struggles to understand change and constancy in repeating patterns and cycles. **“Dogs don’t grow like people.”** | Student identifies the pattern core and missing parts of patterns in cycles and describes change and constancy in them with ease. |
| **Observations/Documentation** |  |
|  |  |  |  |
|  |  |  |  |