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| **Creating Patterns Behaviours/Strategies** | | |
| Student has difficulty creating repeating patterns. | Student creates another pattern but has difficulty using the given pattern core. | Student can create a repeating pattern but has difficulty creating a pattern with a missing element or error. |
| **Observations/Documentation** | | |
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| Student identifies a repeating pattern but has difficulty finding an error. | Student identifies a repeating pattern but has difficulty identifying a missing element. | Student extends repeating patterns, represents them in different ways, and finds errors and missing elements. |
| **Observations/Documentation** | | |
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