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| **Exchanging Money for Goods and Services Behaviours/Strategies** |
| Student has difficulty identifying the difference between goods and services.  | Student can identify goods and services but is unable to explain why they are goods and services.  | Student has difficulty sorting coins and bills, or recognizing the attributes that show their value.  | Student identifies goods and services with ease, sorts bills and coins accurately, and uses bills and coins to pay for goods and services.  |
| **Observations/Documentation** |  |
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