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| **Adding and Subtracting Numbers to 20** **Behaviours/Strategies** | | | |
| Student uses ten-frames and counters to add and subtract with quantities to 20. | Student counts on or back to add and subtract with quantities to 20.  7 + 9  “7” “8, 9, 10, …, 14, 15, 16” | Student uses ten-frames and counters to make 10 when adding and subtracting with quantities to 20. | Student refers to doubles pictures when extending known sums to add and subtract with quantities to 20. |
| **Observations/Documentation** | | | |
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| Student uses the same strategy in every situation when adding and subtracting with quantities to 20.  “I like to count on!” | Student fluently adds with quantities to 20, but counts back by 1s to subtract.  11 – 5 = ?  “10, 9, 8, 7, 6” | Student adds and subtracts with quantities to 20 and extends known sums and differences to solve other equations, but struggles to explain thinking. | Student fluently adds and subtracts with quantities to 20, extends known sums and differences to solve other equations, and explains thinking. |
| **Observations/Documentation** | | | |
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