

Master 59: Activity 25 Assessment

More or Less

Conceptual Understanding of Counting Behaviours/Strategies			
Student says number word in between “touches” or does not say one number word for each counter counted.	Student does not know which number comes next in the counting-on or counting-back sequence. “15, 14, ?”	Student counts on to find one or two less. “2 less than 8, that’s 8, 9, 10.”	Student counts back but loses track of the number counted back. “9, 8, 7, 6. Did I count back 2?”
Observations/Documentation			
Adding and Subtracting One and Two Behaviours/Strategies			
Student does not understand the meaning of “more” or “less.”	Student moves in the wrong direction on the number line.	Student uses the number line to count on or count back correctly.	Student uses mental math and the number relationships of one or two more or less. “2 more than 4 is 6.”
Observations/Documentation			