



## Mathology Grade 1 Correlation – Alberta Number Cluster 6: Operational Fluency

### Organizing Idea:

Number: Quantity is measured with numbers that enable counting, labelling, comparing, and operating.

Guiding Question: How can quantity be communicated? Learning Outcome: Students interpret and explain quantity to 100.				
Knowledge	Understanding	Skills & Procedures	Grade 1 Mathology	Mathology Little Books
Familiar arrangements of small quantities facilitate subitizing.	A quantity can be perceived as the composition of smaller quantities.	Recognize quantities to 10.	<b>Number Cluster 6: Operational Fluency</b> 26: Complements of 10	
Comparisons of quantity can be described by using word such as <ul style="list-style-type: none"> <li>• equal</li> <li>• not equal</li> <li>• less</li> <li>• more</li> </ul> Equality can be modelled using a balance.  The equal sign, =, is used to show equality between two quantities.  The unequal sign, ≠, is used to show that two quantities are not equal.	Two quantities are equal when there is the same number of objects in both sets.  Equality is a balance between two quantities.	Identify numbers that are one more, two more, one less, and two less than a given number.  Represent a quantity relative to another, including symbolically.	<b>Number Cluster 6: Operational Fluency</b> 25: More or Less  <b>Number Cluster 6: Operational Fluency</b> 25: More or Less	

**Master 56b**

<b>Guiding Question:</b> How can addition and subtraction provide perspectives of number? <b>Learning Outcome:</b> Students examine addition and subtraction within 20.				
Knowledge	Understanding	Skills & Procedures	Grade 1 Mathology	Mathology Little Books
<p>Quantities can be composed or decomposed to model a change in quantity.</p> <p>Addition can be applied in various contexts, including</p> <ul style="list-style-type: none"> <li>combining parts to find the whole</li> <li>increasing an existing quantity</li> </ul> <p>Subtraction can be applied in various contexts, including</p> <ul style="list-style-type: none"> <li>comparing two quantities</li> <li>taking away one quantity from another</li> <li>finding a part of a whole</li> </ul> <p>Addition and subtraction can be modelled using a balance.</p>	<p>Addition and subtraction are processes that describe the composition and decomposition of quantity.</p>	<p>Model addition and subtraction within 20 in various ways, including with a balance.</p>	<p><b>Number Cluster 6: Operational Fluency</b></p> <p>27: Adding to 20</p> <p>28: Subtracting 20</p> <p>30: The Number Line</p> <p>32: Part-Part-Whole</p> <p>33: Patterns in Addition and Subtraction</p>	

## Master 56c

<p>Strategies are meaningful steps taken to solve problems.</p> <p>Addition and subtraction strategies include</p> <ul style="list-style-type: none"> <li>• counting on</li> <li>• counting back</li> <li>• decomposition</li> <li>• compensation</li> <li>• making tens</li> </ul> <p>Sums and differences can be expressed symbolically using the addition sign, +, the subtraction sign, -, and the equal sign, =.</p> <p>The order in which two quantities are added does not affect the sum (commutative property).</p> <p>The order in which two quantities are subtracted affects the difference.</p> <p>Addition of 0 to any number, or subtraction of 0 from any number, results in the same number (zero property).</p> <p>A missing quantity in a sum or difference can be represented in different ways, including</p> <ul style="list-style-type: none"> <li>• <math>a + b = \square</math></li> <li>• <math>a + \square = c</math></li> <li>• <math>\square + b = c</math></li> <li>• <math>e - f = \square</math></li> <li>• <math>e - \square = g</math></li> <li>• <math>\square - f = g</math></li> </ul>	<p>Addition and subtraction are opposite (inverse) mathematical operations.</p>	<p>Investigate addition and subtraction strategies.</p>	<p><b>Number Cluster 6: Operational Fluency</b></p> <p>31: Doubles</p>	<p>That's 10! Hockey Time! Canada's Oldest Sport</p>
		<p>Add and subtract within 20.</p>	<p><b>Number Cluster 6: Operational Fluency</b></p> <p>27: Adding to 20 28: Subtracting 20 29: Fluency with 20 30: The Number Line 32: Part-Part-Whole 35: Consolidation</p>	<p>Buy 1—Get 1 Hockey Time! Cats and Kittens! Canada's Oldest Sport</p>
		<p>Check differences and sums using inverse operations.</p>	<p><b>Number Cluster 6: Operational Fluency</b></p> <p>27: Adding to 20 28: Subtracting 20 30: The Number Line 31: Doubles 32: Part-Part-Whole 34: Solving Story Problems 35: Consolidation</p>	<p>Buy 1—Get 1 Canada's Oldest Sport Cats and Kittens! Hockey Time!</p>
		<p>Determine a missing quantity in a sum or difference, within 20, in a variety of ways.</p>	<p><b>Number Cluster 6: Operational Fluency</b></p> <p>32: Part-Part-Whole 34: Solving Story Problems 35: Consolidation</p>	
		<p>Express addition and subtraction symbolically.</p>	<p><b>Number Cluster 6: Operational Fluency</b></p> <p>30: The Number Line 32: Part-Part-Whole 34: Solving Story Problems 35: Consolidation</p>	
		<p>Solve problems using addition and subtraction.</p>	<p><b>Number Cluster 6: Operational Fluency</b></p> <p>34: Solving Story Problems 35: Consolidation</p>	

**Master 56d**

<p>Addition and subtraction number facts represent part-part-whole relationships.</p> <p>Fact families are groups of related addition and subtraction number facts.</p>	<p>Addition number facts have related subtraction number facts.</p>	<p>Identify patterns in addition and subtraction, including patterns in addition tables.</p>	<p><b>Number Cluster 6: Operational Fluency</b> 33: Patterns in Addition and Subtraction</p>	<p>Paddling the River</p>
		<p>Recognize families of related addition and subtraction number facts.</p>	<p><b>Number Cluster 6: Operational Fluency</b> 32: Part-Part-Whole 34: Solving Story Problems</p>	
		<p>Recall addition number facts, with addends to 10, and related subtraction number facts.</p>	<p><b>Number Cluster 6: Operational Fluency</b> 26: Complements of 10</p>	<p>That's 10!</p>