

# Master 55: Activity 24 Assessment

## Early Place Value: Consolidation

Showing and Comparing Numbers Behaviours/Strategies			
Student has difficulty saying or recognizing the given number.	Student recognizes a number but has difficulty building the number by grouping into tens and leftover ones.	Student makes trains of ten but does not realize that 1 ten is the same as 10 ones.	Student shows a number in one way but has difficulty showing the number in a different way by breaking apart a train to make 10 ones.  "This number always has 2 tens and 4 ones."
Observations/Documentation			
Student shows a number in one way but has difficulty showing the number in a different way by combining 10 ones to make a train (ten).  "I have 1 ten and 14 ones."	Student focuses on one type of representation (e.g., drawing pictures).	Student decides which number is greater by comparing the total number of cubes used to show each number.	Student shows all the different ways to represent a two-digit number, and successfully compares numbers.
Observations/Documentation			