

Master 52: Activity 23 Assessment

Different Representations

Recognizing Numbers with Different Representations Behaviours/Strategies		
Student is unable to say or recognize the numbers on the cards.	Student makes trains of ten but does not realize that 1 ten is the same as 10 ones.	Student knows a number when it is written in standard form (e.g., 25) but does not know the number when it is written as “__ tens and __ ones.” “I don’t know what 2 tens and 5 ones is.”
Observations/Documentation		
Student knows that 2 tens and 5 ones is 25, but does not know that 1 ten and 15 ones is also 25.	Student matches word cards but struggles to match a picture card with a word card.	Student recognizes and matches all numbers shown in different ways.
Observations/Documentation		