**Mathology Grade 1 Correlation – Alberta**

**Master 46**

**Number Cluster 5: Early Place Value**

**Organizing Idea:**

Number: Quantity is measured with numbers that enable counting, labelling, comparing, and operating.

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| **Guiding Question:** How can quantity be communicated?**Learning Outcome:** Students interpret and explain quantity to 100. |
| **Knowledge** | **Understanding** | **Skills & Procedures** | **Grade 1 Mathology**  | **Mathology Little Books** |
| A numeral is a symbol or group of symbols used to represent a number. The absence of quantity is represented by 0. | Quantity is expressed in words and numerals based on patterns.Quantity in the world is represented in multiple ways. | Represent quantities using words, numerals, objects, or pictures. | **Number Cluster 5: Early Place Value**21: Tens and Ones 22: Building and Naming Numbers23: Different Representations 24: Consolidation  | A Family Cookout (Numbers to 50)Grade 2Ways to Count (Numbers to 100) |