

Master 45: Activity 20 Assessment

Composing and Decomposing: Consolidation

Counting Behaviours/Strategies		
Student does not trust that the number of items remains the same when partitioned in different ways and repeatedly counts to confirm the total.	Student counts all the items by 1s.	Student uses efficient counting strategies to find how many (e.g., counting on, skip-counting).
Observations/Documentation		
Composing and Decomposing Behaviours/Strategies		
Student removes all objects and starts fresh to represent a number in different ways.	Student makes changes to the current representation to show numbers in different ways.	Student uses patterns to systematically find different ways to model a number.
Observations/Documentation		