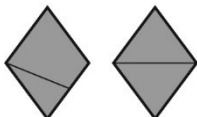


# Master 43: Activity 18 Assessment

## Equal Parts

### Partitioning and Describing Parts of a Whole Behaviours/Strategies

Student does not recognize and describe one-half.



"These both show half."

Student partitions a whole into the correct number of parts, but the parts are not all equal.

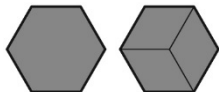


"I will cut my cereal bar in 4 to share with 4 people. Each person gets one-fourth."

Student partitions a whole into two equal parts, but has difficulty dividing a whole into more equal parts.

### Observations/Documentation

Student partitions a whole into equal parts, but has difficulty with fraction words.



"There are 3 small halves."

Student partitions a whole into equal parts, but doesn't consider the whole when discussing fractions.

"One-half is always bigger than one-fourth."

Student partitions wholes into equal parts and can accurately describe the parts using fractional names.

### Observations/Documentation