Master 38: Activity 15 Assessment
Numbers to 10

Representing and Counting Behaviours/Strategies		
Student selects cubes randomly. "4 and 4, then 1 and 7"	Student counts three times to confirm how many. "1, 2, 3, 4" "1, 2, 3, 4" "1, 2, 3, 4, 5, 6, 7, 8"	Student counts on to confirm how many. "3, 4, 5, 6, 7, 8" "2"

Observations/Documentation		

Student takes the tower apart and starts again to find a new way.	Student uses patterns to find all possible ways to model the number with cubes.	Student uses known number relationships to show all possible ways. $0 + 8 = 8$ $5 + 3 = 8$ $1 + 7 = 8$ $6 + 2 = 8$ $2 + 6 = 8$ $7 + 1 = 8$ $3 + 5 = 8$ $8 + 0 = 8$ $4 + 4 = 8$

Observations/Documentation		