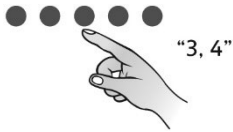
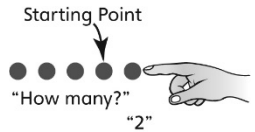
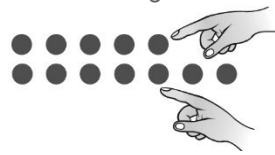

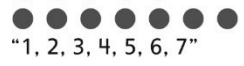
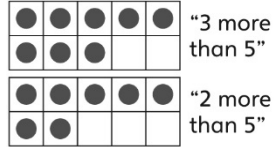
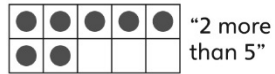


# Master 27: Activity 10 Assessment

## Comparing Sets Concretely

Counting Sets Behaviours/Strategies			
<p>Student mixes up the number sequence when counting counters.</p> <p>"1, 2, 3, 5, 7, 8, 10"</p>	<p>Student says number word in between "touches," or does not say one number word for each counter counted.</p>	<p>Student loses track of the count, misses counters in the count, or counts counters more than once.</p> 	<p>Student thinks the number of objects in a set is different when the objects are rearranged or counted in a different order.</p> 
Observations/Documentation			
Comparing Sets Behaviours/Strategies			
<p>Student compares the sets using one-to-one matching.</p> 	<p>Student compares the sets using counting.</p> <p>"1, 2, 3, 4, 5"</p>  <p>"1, 2, 3, 4, 5, 6, 7"</p> 	<p>Student uses number relationships to compare sets.</p>  <p>"3 more than 5"</p>  <p>"2 more than 5"</p>	<p>Students uses mental strategies to compare sets (e.g., visualizing ten-frames).</p>
Observations/Documentation			