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| **Estimating Behaviours/Strategies** |
| Student guesses instead of estimating. | Student counts instead of estimating. | Student estimates but it is not close to the actual number of dots. | Student makes good estimates and explains how the estimates compare to the actual numbers of dots. |
| **Observations/Documentation** |
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| **Subitizing Behaviours/Strategies** |
| Student subitizes simple arrangements of up to 5 dots. | Student subitizes more difficult arrangements of up to 5 dots. | Student groups dots to subitize regular arrangements of up to 10 dots. | Student subitizes irregular arrangements of up to 10 dots. |
| **Observations/Documentation** |  |
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