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| **Estimating Behaviours/Strategies** | | |
| Student guesses instead of estimating. | Student counts instead of estimating. | Student estimates but it is not close to 50. |
| **Observations/Documentation** | | |
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|  |  |  |
| Student physically moves counters into groups to help see the referent of 5, 10, or 20. | Student makes a good estimate but is unable to explain how the estimate compares to 50. | Student makes good estimates and explains how the estimates compare to 50. |
| **Observations/Documentation** | | |
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