

# Master 16: Activity 6 Assessment

## Counting: Consolidation

Counting and Skip-Counting Behaviours/Strategies		
<p>Student does not associate the counting or skip-counting number with a quantity.</p>	<p>Student mixes up the number sequence when counting forward.</p> <p>“...33, 34, 35, 36, 38, 37...”</p>	<p>Student mixes up the number sequence when counting backward.</p> <p>“20, 19, 18, 16, 17, 15...”</p>
Observations/Documentation		
<p>Student counts forward by 2s to 10, then struggles to know which number comes next.</p> <p>“0, 2, 4, 6, 8, 10, ?”</p>	<p>Student says the number name sequences backward and forward from a given number, but struggles to bridge tens.</p> <p>“Eight, nine, ten, ten-one, ten-two...”</p>	<p>Student counts on and back by 1s and skip counts by 2s, 5s, and 10s with ease.</p> <p>“20, 19, 18, 17, 16, 15...”</p>
Observations/Documentation		