

# Master 15: Activity 5 Assessment

## Skip-Counting Forward

Skip-Counting Forward Behaviours/Strategies		
Student does not associate the skip-counting number with a quantity.	Student counts forward by 2s to 10, then struggles to know which number comes next.  "2, 4, 6, 8, 10, ?"	Student mixes up the numbers in the skip-counting sequence.  "10, 20, 30, 50, 40"
Observations/Documentation		
Student skip-counts but doesn't realize that the last number said represents the number of cubes/acorns along the path.	Student skip-counts but doesn't realize that the number of cubes/acorns will be the same whether they are counted by 1s, 2s, 5s, or 10s.	Student skip-counts fluently by 2s, 5s, and 10s and associates the skip-counting number with a quantity.
Observations/Documentation		