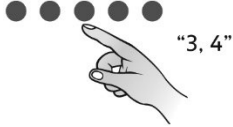

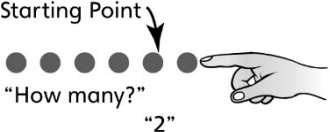


Master 5: Activity 1 Assessment

Counting to 20

Counting Behaviours/Strategies		
<p>Student has difficulty saying the counting sequence.</p> <p>"1, 2, 3, 5, 4, 7, 8..."</p>	<p>Student says number word in between "touches" or does not say one number word for each bead counted.</p>	<p>Student loses track of the count, misses beads in the count, or counts more than once.</p> 
Observations/Documentation		
<p>Student recounts when asked "How many?"</p> 	<p>Student gets a different number when the beads are counted in a different order.</p> <p>Starting Point</p> 	<p>Student correctly counts the number of beads and realizes that the last number said tells how many (cardinality).</p>
Observations/Documentation		