|  |
| --- |
| **Ordering Events Behaviours/Strategies** |
| Student has difficulty knowing which event or picture to start with. | Student orders some of the events correctly but has difficulty with others. | Student successfully orders events, but has difficulty communicating her or his thinking. | Student successfully orders events and communicates his or her thinking using sequencing language. |
| **Observations/Documentation** |
|  |  |  |  |