|  |  |  |
| --- | --- | --- |
| **Describing and Identifying Cycles of Time Behaviours/Strategies** | | |
| Student has difficulty describing cycles of time in daily routines and nature. | Student has difficulty describing observable changes that indicate a cycle of time. | Student mixes up the order of the days of the week, the months of the year, or the seasons. |
| **Observations/Documentation** | | |
|  |  |  |
|  |  |  |
| Student has difficulty identifying the cycle in the days of the week. | Student identifies the cycle in the days of the week but has difficulty identifying the cycle in the months of the year. | Student describes cycles of time in daily routines and nature, including observable changes indicative of a cycle, and identifies cycles from a calendar with ease. |
| **Observations/Documentation** | | |
|  |  |  |