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| **Describing and Identifying Cycles of Time Behaviours/Strategies** |
| Student has difficulty describing cycles of time in daily routines and nature. | Student has difficulty describing observable changes that indicate a cycle of time. | Student mixes up the order of the days of the week, the months of the year, or the seasons. |
| **Observations/Documentation** |
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| Student has difficulty identifying the cycle in the days of the week. | Student identifies the cycle in the days of the week but has difficulty identifying the cycle in the months of the year. | Student describes cycles of time in daily routines and nature, including observable changes indicative of a cycle, and identifies cycles from a calendar with ease. |
| **Observations/Documentation** |
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