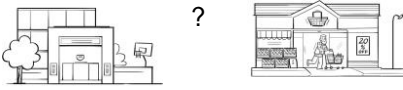
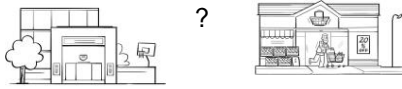
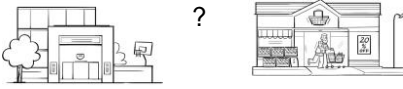
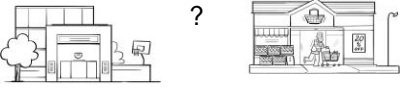


# Master 5: Activity 3 Assessment

## Length, Capacity, and Area: Exploring Distance

Describing Distance Behaviours/Strategies			
<p>Student does not recognize that the length between two points (places, people, objects) is distance.</p> 	<p>Student has difficulty describing the distance between two points (places, people, objects).</p>  <p><b>“The distance is...”</b></p>	<p>Student describes the distance between two points (places, people, objects) but in relative terms.</p>  <p><b>“The grocery store is closer to the school than the zoo.”</b></p>	<p>Student understands distance is the length between two points (places, people, objects) and uses measurement language (e.g., near, far away, short, long) to describe distance.</p>  <p><b>“The grocery store is near the school.”</b></p>
Observations/Documentation			