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| **Describing Distance Behaviours/Strategies** |
| Student does not recognize that the length between two points (places, people, objects) is distance.

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 | Student has difficulty describing the distance between two points (places, people, objects).

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**“The distance is…”** | Student describes the distance between two points (places, people, objects) but in relative terms.

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**“The grocery store is closer to the school than the zoo.”** | Student understands distance is the length between two points (places, people, objects) and uses measurement language (e.g., near, far away, short, long) to describe distance.

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**“The grocery store is near the school.”** |
| **Observations/Documentation** |  |
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