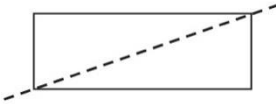

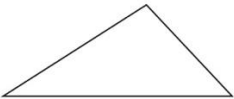
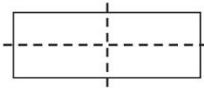
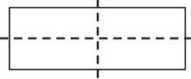


Master 45: Activity 20 Assessment

Symmetry in 2-D Shapes

Identifying Lines of Symmetry Behaviours/Strategies		
<p>Student turns over a card but is unable to identify a line of symmetry on the 2-D shape.</p> <p>"I don't know how to find it."</p>	<p>Student identifies and draws what he or she thinks is a line of symmetry, but does not fold the shape to check.</p> 	<p>Student identifies a line of symmetry, but does not realize that the shape has more than one line of symmetry.</p> 
Observations/Documentation		
<p>Student identifies lines of symmetry on most 2-D shapes, but does not realize that a shape can have no lines of symmetry.</p>  <p>"I am having trouble."</p>	<p>Student identifies all lines of symmetry on 2-D shapes but struggles to sort the shapes on the sorting mat.</p>  <p>"Where do I put it?"</p>	<p>Student successfully identifies all lines of symmetry on 2-D shapes and sorts them on the sorting mat.</p>  <p>"The rectangle has more than one line of symmetry."</p>
Observations/Documentation		