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| **Identifying Shapes Used to Create Outlines Behaviours/Strategies** | | | |
| Student is unable to predict which blocks were used to make the outline. | Student randomly places blocks in the outline with no thought to the lines. | Student accurately places blocks in the outline, but thinks there is only one way to fill it. | Student accurately predicts the blocks used, fills the outline to check, and realizes there are many ways to fill it. |
| **Observations/Documentation** | | | |
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| **Identifying Solids Used to Make Structures Behaviours/Strategies** | | | |
| Student uses gestures or non-geometric language to identify the solids.  “It looks like a party hat.” | Student knows the solids that were used but cannot name them by their mathematical names. | Student accurately names the solids but does not use geometric language to describe them. | Student uses geometric language with ease to name and describe the solids used. |
| **Observations/Documentation** | |  | |
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