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| **Building Composite Structures** **Behaviours/Strategies** |
| Student plays with 3-D solids, but does not know which solids to use to construct a composite structure. | Student constructs a composite structure with 3-D solids, but uses only one type of solid or only uses solids with square or rectangular faces.../../../Mathology%202/BLM%20WORKING%20FILES/Assessment%20BLM%20art/Box2_assessmentBLM%20TR%20Art/m2_g03_a12_t01_blm.jp | Student constructs a composite structure with 3-D solids, but struggles to identify the solids used.../../../Mathology%202/BLM%20WORKING%20FILES/Assessment%20BLM%20art/Box2_assessmentBLM%20TR%20Art/m2_g03_a12_t02_blm.jp |
| **Observations/Documentation** |
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| Student constructs a composite structure with3-D solids and identifies the solids used, but struggles to name the shapes of visible faces.../../../Mathology%202/BLM%20WORKING%20FILES/Assessment%20BLM%20art/Box2_assessmentBLM%20TR%20Art/m2_g03_a12_t03_blm.jp | Student constructs a composite structure with3-D solids and identifies solids and faces, but struggles to compare structures. | Student successfully constructs a composite structure with 3-D solids, identifies solids and faces, and compares structures.../../../Mathology%202/BLM%20WORKING%20FILES/Assessment%20BLM%20art/Box2_assessmentBLM%20TR%20Art/m2_g03_a12_t04_blm.jp |
| **Observations/Documentation** |
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