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| **Sorting Solids Behaviours/Strategies** | | | |
| Student identifies some faces but doesn’t rotate the solid to see the different faces (shapes). | Student focuses on one shape and doesn’t realize that more than one shape can be a face of a solid. | Student recognizes some shapes but doesn’t recognize a shape when it doesn’t match her or his mental image of the shape. | Student sorts solids with ease. |
| **Observations/Documentation** | | | |
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| **Identifying Sorting Rules Behaviours/Strategies** | | | |
| Student cannot identify the sorting rule. | Student focuses on only two of the solids in the group to identify the rule. | Student identifies the sorting rule but has difficulty identifying a solid that doesn’t fit the rule. | Student identifies the sorting rule, identifies a solid that doesn’t fit the rule, and explains why the solid does not fit. |
| **Observations/Documentation** | |  | |
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