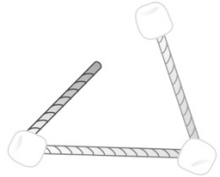


Master 10: Activity 5 Assessment

Constructing 2-D Shapes

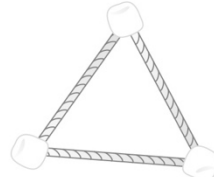
Constructing 2-D Shapes Behaviours/Strategies

Student chooses materials, but struggles to construct 2-D shapes with given attributes (e.g., makes an open shape).



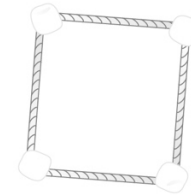
"This shape has 3 sides."

Student constructs 2-D shapes with given attributes, but makes typical shapes (e.g., equilateral triangle).



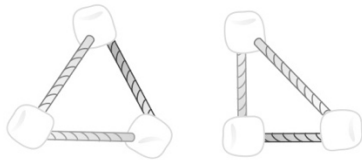
"This shape has 3 sides."

Student constructs 2-D shapes with 4 sides, but struggles to name the shape.



Observations/Documentation

Student constructs 2-D shapes with given attributes, but cannot describe how shapes are alike and how they are different.



Student constructs 2-D shapes with given attributes, but does not use math language to describe how shapes are alike and how they are different.

"They both have 3 points. One looks like a pizza slice and the other doesn't."

Student constructs 2-D shapes with given attributes and uses math language to describe how shapes are alike and how they are different.

Observations/Documentation