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| **Visualizing and Describing Shapes Behaviours/Strategies** |
| Student does not have a mental image of the shape and cannot describe it. | Student uses non-mathematical language or general descriptions to describe shapes. “It feels like a hockey card.”“It has sides.” | Student uses mathematical language and geometric attributes to describe a shape. |
| **Observations/Documentation** |
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| **Naming and Identifying Shapes Behaviours/Strategies** |
| Student guesses the shape and ignores the description. | Student knows the correct shape but cannot call it by its proper name. | Student correctly identifies and names the shape. |
| **Observations/Documentation** |
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