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| **Identifying Rectangles Behaviours/Strategies** |
| Student does not have a mental image of a rectangle and cannot identify a rectangle. | Student only recognizes a rectangle when it is lying on one of its longer sides. | Student recognizes some rectangles but thinks that a rectangle that is oriented differently is not a rectangle. |
| **Observations/Documentation** |
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| Student uses a shape’s appearance, not its geometric attributes, to identify a rectangle, and does not classify a square as a rectangle. | Student successfully identifies rectangles but has difficulty communicating why a shape was put in a particular column. | Student successfully identifies rectangles and explains why a shape is or is not a rectangle. |
| **Observations/Documentation** |
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