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| **Identifying Triangles Behaviours/Strategies** |
| Student does not have a mental image of a triangle and cannot identify a triangle. | Student only recognizes an equilateral or right triangle as a triangle. | Student recognizes some triangles but thinks that a triangle that is oriented differently is not a triangle. |
| **Observations/Documentation** |
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| Student uses a shape’s appearance, not its geometric attributes, to identify a triangle. | Student successfully identifies triangles but has difficulty communicating why a shape was put in a particular column. | Student successfully identifies triangles and explains why a shape is or is not a triangle. |
| **Observations/Documentation** |
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