Master 84: Activity 32 Assessment
Part-Part-Whole

Conceptual Understanding/Computational Behaviours/Strategies		
Student guesses, then counts on to check. 11 – ? = 6 Guess 6: 7, 8, 9, 10, 11, 12 Too many. Guess 5: 7, 8, 9, 10, 11 Right!	Student counts three times to find the number of counters hidden.	Student adds the whole and the part to find the number of counters hidden. "There are 8 altogether and 5 in the cup. 8 and 5 make 13."
Observations/Documentation		

Student records the whole as a part.	Student counts on or back with counters or fingers.	Student counts on and counts back fluently to find the number of hidden counters.
Observations/Documentation		