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| **Describing Distance Behaviours/Strategies** | | | |
| Student does not recognize that the length between two points (places, people, objects) is distance.   |  |  |  | | --- | --- | --- | |  | ? |  | | Student has difficulty describing the distance between two points (places, people, objects).   |  |  |  | | --- | --- | --- | |  | ? |  |   **“The distance is…”** | Student describes the distance between two points (places, people, objects) but in relative terms.   |  |  |  | | --- | --- | --- | |  | ? |  |   **“The grocery store is closer to the school than the zoo.”** | Student understands distance is the length between two points (places, people, objects) and uses measurement language (e.g., near, far away, short, long) to describe distance.   |  |  |  | | --- | --- | --- | |  | ? |  |   **“The grocery store is near the school.”** |
| **Observations/Documentation** | |  | |
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