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| **Comparing and Ordering Numbers Behaviours/Strategies** | | | |
| Student does not recognize the number on the craft stick. | Student does not say one number word for each dot drawn when modelling the number on the craft stick. | Student randomly draws dots on the fish. | Student focuses on the last digit of the number on the stick.  “Bart has 27 dots. I drew 32 dots for Addie because 2 is less than 7.” |
| **Observations/Documentation** | | | |
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| Student models the number with counters, then adds or removes counters to determine the number in the other set. | Student draws dots, then uses a number line to find a lesser or greater number. | Student successfully compares and orders numbers but has difficulty explaining how she or he knows the numbers are ordered from least to greatest. | Student successfully compares and orders numbers from least to greatest. |
| **Observations/Documentation** | |  | |
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