|  |  |  |
| --- | --- | --- |
| **Finding the Line of Symmetry Behaviours/Strategies** | | |
| Student does not think the picture is symmetrical. | Student divides/folds the picture into two parts without regard to symmetry. | Student divides/folds the picture multiple times but struggles to find the line of symmetry. |
| **Observations/Documentation** | | |
|  |  |  |
|  |  |  |
| Student divides/folds the picture so its outline matches  but ignores the details of the picture. | Student finds the line of symmetry, but has difficulty explaining why it is the line of symmetry. | Student finds the line of symmetry and explains how he or she knows it is the line of symmetry with ease. |
| **Observations/Documentation** | | |
|  |  |  |