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| **Identifying and Describing Patterns in Cycles Behaviours/Strategies** | | | |
| Student recognizes the elements of the pattern as a cycle but struggles to identify the missing element.    **“I know they’re the seasons.”** | Student struggles to identify the pattern core in a cycle.    **“I can’t find the core.  I don’t see parts that repeat.”** | Student struggles to understand change and constancy in repeating patterns and cycles.  **“Dogs don’t grow like people.”** | Student identifies the pattern core and missing parts of patterns in cycles and describes change and constancy in them with ease. |
| **Observations/Documentation** | |  | |
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