**Mathology Grade 1 Correlation – Alberta**

**Master 46**

**Number Cluster 5: Early Place Value**

**Organizing Idea:**

Number: Quantity is measured with numbers that enable counting, labelling, comparing, and operating.

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| **Guiding Question:** How can quantity be communicated?  **Learning Outcome:** Students interpret and explain quantity to 100. | | | | |
| **Knowledge** | **Understanding** | **Skills & Procedures** | **Grade 1 Mathology** | **Mathology Little Books** |
| A numeral is a symbol or group of symbols used to represent a number.  The absence of quantity is represented by 0. | Quantity is expressed in words and numerals based on patterns.  Quantity in the world is represented in multiple ways. | Represent quantities using words, numerals, objects, or pictures. | **Number Cluster 5: Early Place Value**  21: Tens and Ones  22: Building and Naming Numbers  23: Different Representations  24: Consolidation | A Family Cookout  (Numbers to 50)  Grade 2  Ways to Count  (Numbers to 100) |