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| **Multiplication and Division with Proper Fractions** |
| Models multiplication and division situations concretely and pictorially.4 × = ?“I modelled the multiplication with fraction strips, then counted fifths: 4 × = , or 2” | Uses models and think-addition strategies, to solve multiplication problems.5 × = ?“I know that multiplication is like repeated addition, so I used a number with each whole partitioned into fifths, then took 5 jumps of two-fifths: 5 × = 2” | Uses models and think-addition strategies without leftovers, to solve division problems.4 ÷ = ?“I used a number line from 0 to 4 and partitioned each whole into fifths. I took jumps of two-fifths until I reached 4. I took 10 jumps. So, 4 = 10.” | Flexibly solves multiplication and division problems (with and without leftovers).5 ÷ = ?There are 6 groups of , with left over.  is of So, the remainder is $.$5 ÷ = 6 |
| **Observations/Documentation** |
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