|  |
| --- |
| **Understanding Relationships Among Metric Units** |
| Understands the relationship among metric units of mass, capacity, length, and area.Length = 14.2 cm“14.4 ÷ 100 = 0.142; the cell phone’s length is 14.2 cm or 0.142 m. I can visualize the phone being about 15 fingers long, but I can’t visualize 0.142 of a metre stick. I would give the length in centimetres.” | Uses metric relationships to convert from smaller to larger units to solve problems.$9.00/kgWhat would 300 g of cherries cost?“I know 1 kg = 1000 g; cherries cost $9.00 per 1000 g. So, 100 g would cost $9.00 ÷10, or $0.90.300 g would cost $0.90 × 3, or $2.70.” | Uses metric relationships to convert from larger to smaller units to solve problems.$1.25 for 250 mL $7.50 for 2 LWhich is the better deal?“I know that 2 L = 2000 mL. It takes four 250-mL cartons to make 1 L, and eight 250-mL cartons to make 2 L; 8 × $1.25 = $10; the 2-L carton for $7.50 is the better deal.” | Use metric relationships to estimate, measure, and solve problems.Which metric unit would you use in an ad to sell the fish tank?“I might list the dimensions in millimetres: 155 mm by 305 mm by 200 mm because the tank may seem bigger. Reasonably, I would list the dimensions in centimetres because prospective buys would be able to relate to the units better.” |
| **Observations/Documentation** |
|  |  |  |  |