## Activity 9 Assessment

Solving and Graphing Inequalities

| Solving and Graphing for Inequalities |  |  |  |
| :---: | :---: | :---: | :---: |
| Recognizes inequality symbols and their meanings in various inequality equations. $\begin{aligned} & 3 m>18 \\ & 3 m \geq 18 \end{aligned}$ <br> "Each time, the unknown can be any number greater than 6. In the second equation, it could also be 6 . There are many quantities that would work." | Represents solutions by graphing on a number line and tests values to check solutions. $25>5 m$ <br> "The unknown multiplied by 5 must be less than 25 . I can count by groups of 5 to get to 25 . So, the unknown is $1,2,3$, or 4 ." | Verifies the solution by thinking of related equality and testing numbers. $3 m \geq 18$ <br> "I can use the number line to graph the solution. I know $3 \times 6=18$. So, the unknown can be any number equal to or greater than 6." | Flexibly solves inequalities, then verifies and graphs the solutions. <br> "What number can I divide by 4 so that the answer is less than 5 ? I can rearrange the equation to find the unknown: $5 \times 4>n "$ |
| Observations/Documentation |  |  |  |
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