## Activity 9 Assessment Solving and Graphing Inequalities

Solving and Graphing for Inequalities			
Recognizes inequality symbols and their meanings in various inequality equations.	Represents solutions by graphing on a number line and tests values to check solutions.	Verifies the solution by thinking of related equality and testing numbers.	Flexibly solves inequalities, then verifies and graphs the solutions.
3 <i>m</i> > 18 3 <i>m</i> ≥ 18	25 > 5m	3 <i>m</i> ≥ 18	$5 > \frac{n}{4}$
"Each time, the unknown can be any number greater than 6. In the second equation, it could also be 6. There are many quantities that would work."	<ul> <li>I = 1 + 1 + 0 + 1 + 0 + 0 + 1 + 2 + 3 + 4 + 5 + 6</li> <li>"The unknown multiplied by 5 must be less than 25. I can count by groups of 5 to get to 25. So, the unknown is 1, 2, 3, or 4."</li> </ul>	<ul> <li>(1) 2 3 4 5 6 7 8 9 10 11</li> <li>(1) can use the number line to graph the solution. I know 3 × 6 = 18. So, the unknown can be any number equal to or greater than 6."</li> </ul>	<ul> <li>8 9 10 11 12 13 14 15 16 17 18 19 20</li> <li>"What number can I divide by 4 so that the answer is less than 5?</li> <li>I can rearrange the equation to find the unknown: 5 × 4 &gt; n"</li> </ul>
Observations/Documentation			