Activity 2 Assessment Investigating Number Patterns

Number Pattern Relationships Recognizes pattern relationships in Recognizes pattern relationships in Identifies and describes pattern relationships in tables, charts, and diagrams. increasing patterns. decreasing patterns. Number of Number of Number of Bracelets Plain Beads Patterned Beads 1 4 12 2 8 24 Term 1 Term 2 Term 3 Term 5 Term 4 3 12 36 4 16 48 +4 +4 +4 +4 Term 1 Term 4 Term 2 Term 3 Term 5 11 15 19 "The rule for the number of plain beads is: -2 -2 -2 -2 Multiply the number of bracelets by 4: 4n. "I see a skip-counting by 4 forward relationship in 14 12 10 8 6 I see number relationships: the pattern. The rule is: Start with 5 tiles and add $1 \times 4 = 4, 2 \times 4 = 8, 3 \times 4 = 12, 4 \times 4 = 16.$ " 4 tiles each time." "I see a skip-counting by 2 backward relationship in the pattern. The rule is: Start with 14 tiles and take away 2 tiles each time." **Observations/Documentation**

Number Pattern Relationships (cont'd)					
Identifies and describes pattern relationships on graphs. Describes patterns to illustrate the relationships on among whole numbers and decimals we and hundredths.		s Fluently identifies and describes different patterns in a variety of representations.			
Growing Pattern of Squares		ſ	Day	Number of Pushups	Number of Star Jumps
y	9.00 + 0.5 + 0.06 = 9.56		1	10	12
18	9.00 + 0.4 + 0.16 = 9.56		2	13	15
% 16 -	$9.00 \pm 0.3 \pm 0.26 = 9.56$		3	16	20
			4	19	27
	$9.00 \pm 0.2 \pm 0.36 = 9.56$		5	22	36
5 10 5 8	9.00 + 0.1 + 0.46 = 9.56		6	25	47
"The graph shows the pattern rule: Start with 3 squares. Multiply the term number by 3 each time. The expression 3t describes the pattern relationship."		"I wrote an expression for the pattern rule using multiplication: $3d + 7$, where d is the day number. I substituted values for d until I got $40: 3 \times 11 + 7 = 40$; Day 11."			
Observations/Documentation		1			