## **Activity 38 Assessment Financial Literacy Consolidation**

## **Problem Solving with Money (Including Sales Tax)**

Recognizes prices involving dollars and cents and identifies which items require sales tax.

"The price of a bag of apples is \$3.85. Apples don't have sales tax added."



Estimates the cost of transactions involving several items, including sales tax.

"I made friendly numbers to estimate the total cost: \$10 + \$10 + \$46 = \$66. Then for tax, 10% is about \$7 and 3% is about \$2. The total cost is about \$75."



\$8.90

Paint roller:

\$9.57



Calculates the cost of several items with prices in dollars and cents, including sales tax.

> "I made friendly numbers: \$8.90 + \$9.57 + \$45.99 = \$9 + \$9.46 + \$46 = \$64.46

Then I used a calculator and multiplied by 1.13 to get total cost including tax: \$72.84."







Uses mental math strategies to estimate, calculate total cost including sales tax, and determine change

"To find the change from a \$100 bill, I would add on from \$72.85 as the amount would be rounded to the nearest 5¢.

\$72.85 + \$0.15 = \$73.00 \$73 + \$7 = \$80 \$80 + \$20 = \$100 \$0.15 + \$7 + \$20 = \$27.15."

## **Observations/Documentation**



## **Activity 38 Assessment** Financial Literacy Consolidation

Designing a Basic Budget			
Identifies a financial goal.  "I want to save enough money to buy a new bicycle."	Considers some factors involved in designing a budget.  "I know it is important to consider how much money I earn, and how I spend money."	Designs a basic budget recognizing the importance of several factors  "I know that I need to think about when I need the money, other jobs that I can do to earn more money, and any expenses that I have."	Applies key factors to design a basic budget to manage finances and inform decisions.  "I want to buy a new bicycle in 2 months. I can walk my neighbour's dog to earn more money, but I need to pay back \$5 a week to my Mom."
Observations/Documentation			