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| **Variables and Equations** | | | |
| Evaluates a numerical expression using the order of operations  2 (30 + 18) – 3 = 2 × 48 – 3  = 96 – 3  = 93  “I have to do the operation in brackets first, then the multiplication, and then the subtraction.”  *(« Je dois d'abord effectuer l'opération entre parenthèses, puis la multiplication et enfin la soustraction. »)* | Writes an algebraic expression to describe an unknown value  Subtract five from a number then multiply by two  (*n* – 5) 2  “I let *n* represent the number.  I used brackets so 5 would be subtracted first.”  *(« J'ai laissé n représenter le nombre.*  *J'ai utilisé des parenthèses pour que 5 soit soustrait en premier. »)* | Evaluates an algebraic expression using substitution  (*n* – 5) 2  “To find the value of the expression when *n* equals 12, I substitute  12 for *n*.”  *(« Pour trouver la valeur de l'expression lorsque n est égal à 12, je remplace n par 12. »)*  (*n* – 5) 2 = (12 – 5) 2  = 7 × 2  = 14 | Solves equations involving one operation using different strategies  23 = *e* + 15  23 – 15 = *e* + 15 – 15  8 = *e*  “I used the inverse operation, subtracting 15 from each side.”  *(« J’ai utilisé l’opération inverse en soustrayant 15 de chaque côté. »)* |
| **Observations/Documentation** | | | |
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| **Variables and Equations (cont’d)** | | | |
| Solves equations involving two operations using different strategies  29 = 3*z* + 2  29 − 2 = 3*z* + 2 − 2  27 = 3*z*  =   9 = *z*  “I performed the order of operations in the reverse order to isolate the variable. I subtracted 2 from each side, then divided each side by 3.”  *(« J'ai effectué l'ordre des opérations dans l'ordre inverse pour isoler la variable.*  *J'ai soustrait 2 de chaque côté, puis j'ai divisé chaque côté par 3. »)* | Verifies the solution to an equation  29 = 3*z* + 2  “To verify, substitute *z* = 9.  Left side = 29  Right side = 3(9) + 2  = 27 + 2  = 29  Since the left side equals the right side, my solution is correct.”  *(« Pour vérifier, remplacer z = 9.*  *Côté gauche = 29*  *Côté droit = 3(9) + 2*  *= 27 + 2*  *= 29*  *Puisque le côté gauche est égal au côté droit, ma solution est*  *correcte. »)* | Solves problems using equations involving one or two operations    Kairis sold 16 tickets.  That is twice as many tickets as Grace sold.  How many tickets did Grace sell?  Let *t* represent the number of tickets Grace sold.  2*t* = 16  =   *t* = 8  “So, Grace sold 8 tickets.”  *(« Donc, Grace a vendu 8 billets. »)* | Flexibly works with equations to solve problems using a variety of strategies  At the grocery store, there are 5 lines of people at the checkouts. There are the same number of people in each line. The manager counts to determine the total number of people at the checkouts, including 6 employees (including the manager). They counted 51 people.  How many people are in each line?  Let *n* represent the number of people in each line.  5*n* + 6 = 51  5*n* + 6 – 6 = 51 – 6  5*n* = 45  *n* = 9  “I know 5 × 9 = 45, so *n* = 9. There are 9 people in each line.”  *(« Je sais que 5 x 9 = 45, donc n = 9*  *Il y a 9 personnes dans chaque file. »)* |
| **Observations/Documentation** | | | |
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