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| **Conceptual Meaning of Whole Number Addition and Subtraction** |
| Recognizes addition and subtraction situations and models concretely to add or subtract to 1000148 + 223 = ? | Models and symbolizes ways to solve problems to 1000148 + 223 = ? | Uses an understanding of place value to decompose both numbers to solve problems to 10 000“I subtracted the hundreds, the tens, and then the ones.” |
| **Observations/Documentation** |
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| **Conceptual Meaning of Whole Number Addition and Subtraction (cont’d)** |
| Uses an understanding of place value to decompose one number to solve problems to 10 000“I used place value to add on the second number.” | Estimates to determine if answer to problem is reasonable 896 - 345 = ?“896 is close to 900. 345 is close to 350. 900 - 350 = 550. 550 is close to 551, the answer I calculated, so my answer is reasonable.” | Creates and solves addition and subtraction problems flexibly using a variety of strategies1874 raffle tickets were sold in advance. 227 more tickets were sold at the door. How many tickets were sold altogether? |
| **Observations/Documentation** |
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