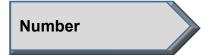


Activity 6 Assessment

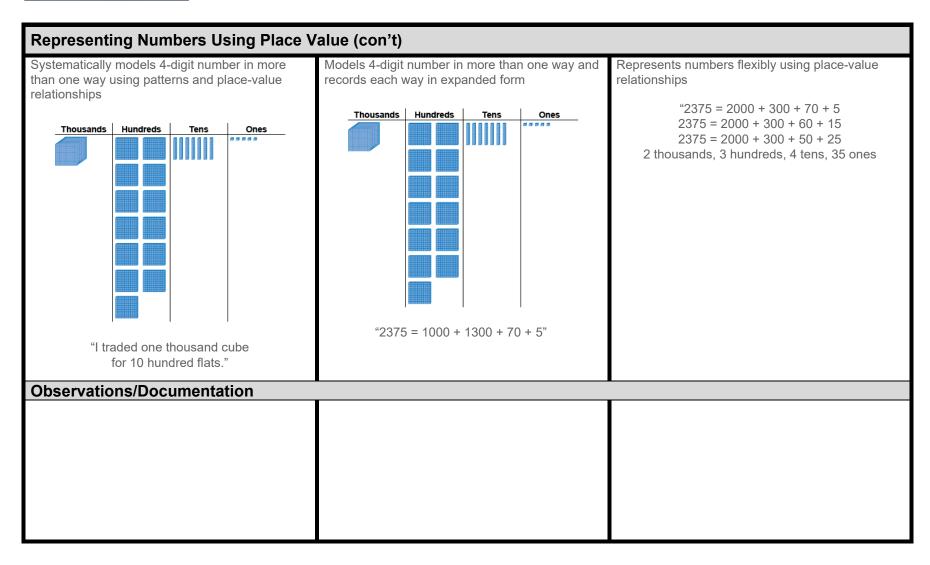
Number Relationships and Place Value Consolidation

Representing Numbers Using Place Value Models 3-digit number using Base Ten Blocks Models 3-digit number (decomposes in more Models 4-digit number using Base Ten Blocks than one way) and records using place-value (decomposes in one way) (decomposes in one way) names Hundreds Tens Ones Thousands Hundreds Tens Ones 00000 Hundreds Tens Ones 0000000000 "I modelled 235. I used the digits of the number to tell me how many of each block I needed." "two hundred thirty-five: "I modelled 2375. I used the digits of the number I can also show it as 2 hundreds, to tell me how many of each block I needed." 2 tens and 15 ones if I trade 1 ten for 10 ones." **Observations/Documentation**



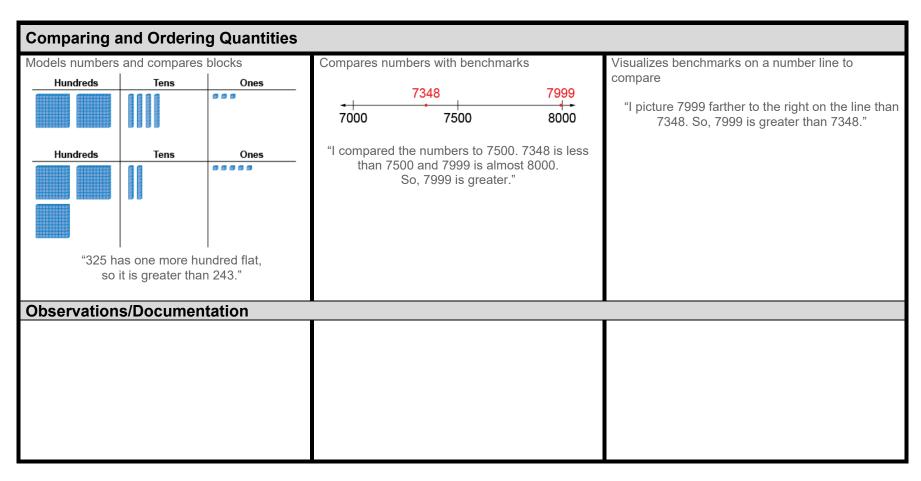
Activity 6 Assessment

Number Relationships and Place Value Consolidation





Activity 6 AssessmentNumber Relationships and Place Value Consolidation



Activity 6 Assessment

Number Relationships and Place Value Consolidation

| Comparing and Ordering Quantities (con't) | | |
|---|---|--|
| Uses place value understanding to compare numbers, digit by digit | Compares and orders three or more numbers using a variety of strategies | Compares numbers flexibly and records comparisons symbolically (<, =, >) |
| 7348 7999 | 5031 4008 7999 7438 | 3467 > 3267 |
| "Both start with 7. 3 hundreds is less than 9 hundreds, 4 tens is less than 9 tens, and 8 ones is less than 9 ones. So, 7348 is less than 7999." | "I first compare using thousands, then compare 7999 and 7438 using hundreds. | "Both numbers have 3 thousands, but 3467 has more hundreds." |
| Observations/Documentation | | |
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