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| **Investigating Increasing and Decreasing Sequences** | | | |
| Recognizes increasing and decreasing sequences in multiple representations.  A group of yellow smiley faces  Description automatically generated with low confidence  “That is an increasing sequence because the number of happy faces increases with each term.”  *(« Il s’agit d’une suite croissante, car le nombre de visages souriants augmente à chaque terme. »)* | Creates and explains increasing and decreasing sequences, including numerical sequences.  “The happy faces form equilateral triangles. We start with 1 happy face, add 2 happy faces, then increase the number added by 1 each time.”  *(« Les visages souriants forment des triangles équilatéraux. Nous commençons par un visage souriant, nous ajoutons deux visages souriants, puis nous augmentons le nombre de visages souriants ajoutés de 1 à chaque fois. »)* | Expresses a concrete or pictorial sequence as a number sequence.  “The number sequence is:  1, 3, 6, 10, …”  *(« La suite arithmétique est :*  *1, 3, 6, 10, …. »)* | Recognizes and describes increasing and decreasing arithmetic sequences.  1, 3, 5, 7, …  “This is an increasing arithmetic sequence as 2 is added each time.  Initial term: 1.  Constant change: Add 2.”  *(« Il s’agit d’une suite arithmétique croissante puisque 2 est ajouté à chaque fois.*  *Terme initial : 1.*  *Changement constant : Ajouter 2. »)* |
| **Observations/Documentation** | | | |
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| **Investigating Increasing and Decreasing Sequences (cont’d)** | | | |
| Writes the first 5 terms of an arithmetic sequence given the initial term and constant change.  “Initial term: 30.  Constant change: Subtract 3. 30, 27, 24, 21, 18, …”  *(« Terme initial : 30.*  *Changement constant : Soustraire 3.*  *30, 27, 24, 21, 18, … »)* | Recognizes and describes increasing and decreasing geometric sequences.  2, 4, 8, 16, 32, …  “This is an increasing geometric sequence as a term is multiplied by 2 to get the next term.  Initial term: 2.  Constant change: Multiply by 2.”  *(« Il s’agit d’une suite géométrique croissante car un terme est multiplié par 2 pour obtenir le terme suivant.*  *Terme initial : 2.*  *Changement constant :*  *Multiplier par 2. »)* | Writes the first 5 terms of a geometric sequence given the initial term and constant change.  “Initial term: 2.  Constant change: Multiply by 3. 2, 6, 18, 54, 162, …”  *(« Terme initial : 2.*  *Changement constant :*  *Multiplier par 3.*  *2, 6, 18, 54, 162, .... »)* | Fluently recognizes and describes different increasing and decreasing sequences and uses them to solve problems.  It takes Sami 40 min to make  1 bracelet.  How many bracelets can Sami make in 4 h?  “This is an increasing arithmetic sequence. Initial term: 40.  Constant change: + 40.  40, 80, 120, 160, 200, 240  4 h = 240 min  Sami can make 6 bracelets. “  *(« Il s’agit d’une suite arithmétique croissante. Terme initial : 40. Changement constant : + 40. Sami peut fabriquer 60 bracelets. »)* |
| **Observations/Documentation** | | | |
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