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| **Conceptual Meaning of Whole Number Addition and Subtraction** |
| Recognizes addition and subtraction situations and models concretely to add or subtract to 1000148 + 223 = ? | Models and symbolizes ways to solve problems to 1000148 + 223 = ? | Uses an understanding of place value to decompose both numbers to solve problems to 10 000“I subtracted the hundreds, the tens, and then the ones.”*(« J’ai soustrait les centaines, les dizaines,* *puis les unités. »)* |
| **Observations/Documentation** |
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| **Conceptual Meaning of Whole Number Addition and Subtraction (cont’d)** |
| Uses an understanding of place value to add and subtract to 10 000 using the standard algorithm“I had 16 ones. So I traded 10 ones for 1 ten.” *(« J’avais 16 unités. J’ai donc échangé 10 unités contre 1 dizaine. »)* | Estimates to determine if answer to problem is reasonable 896 - 345 = ?“896 is close to 900. 345 is close to 350. 900 - 350 = 550. 550 is close to 551, the answer I calculated, so my answer is reasonable.”*(« 896 est proche de 900. 345 est proche de 350. 900 – 350 = 550. 550 est proche de 551, la réponse que j’ai calculée, donc ma réponse est raisonnable. »)* | Creates and solves addition and subtraction problems flexibly using a variety of strategies1874 raffle tickets were sold in advance. 227 more tickets were sold at the door. How many tickets were sold altogether? |
| **Observations/Documentation** |
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