

## Storytelling Tool Cards

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| <b>Purpose:</b><br>Convince your audience to start a recycling program  | <b>Purpose:</b><br>Share your research on the adaptations of different animals                             | <b>Purpose:</b><br>Inform your audience about a new marine sanctuary   |
| <b>Purpose:</b><br>Tell the story of Jacques Cousteau and how he impacted the protection of world oceans                  | <b>Purpose:</b><br>Get feedback on your explanation of how a certain type of landform is created over time | <b>Purpose:</b><br>Share current theories about the landscape and past history of Mars based on what we know about Earth |
| <b>Purpose:</b><br>Explain how our thinking about the universe changed over time (and the role of tools in these changes) | <b>Purpose:</b><br>Convince your audience to create a habitat for birds and butterflies                    | <b>Purpose:</b><br>Present information and encourage discussion about using more sustainable energy sources in your town |
| <b>Audience:</b><br>Kindergartners  | <b>Audience:</b><br>Fifth graders  | <b>Audience:</b><br>Middle school students   |
| <b>Audience:</b><br>Community members   | <b>Audience:</b><br>A global audience  | <b>Audience:</b><br>Scientists at a conference   |
| <b>Audience:</b><br>Town government   | <b>Audience:</b><br>Parents  | <b>Audience:</b><br>High school students   |
| <b>Setting:</b><br>Online   | <b>Setting:</b><br>An auditorium   | <b>Setting:</b><br>Outdoors at a local community fair  |
| <b>Setting:</b><br>Public meeting   | <b>Setting:</b><br>Museum-type exhibit   | <b>Setting:</b><br>Poster session (where people are circulating throughout a large hall)                                 |
| <b>Setting:</b><br>Science talk in the classroom  | <b>Setting:</b><br>Radio broadcast   | <b>Setting:</b><br>An outdoor camp   |

Figure 5.4 Storytelling Tool Cards