Information Reliability Test

Reliability Criterion	Questions to Ask
Current: Is the information up-to-date?	 When was the information published or posted? Has the information been revised or updated? Are the links functional? Does your topic require current information, or will older sources work as well?
Relevant: Does the information answer your focus research question?	 Does the information relate to your topic or answer your question? Who is the intended audience? Is it a primary or secondary source? Is the information at the appropriate level (i.e., not too elementary or advanced for your needs)? Have you looked at a variety of sources before determining this is one you will use? Would you be comfortable citing this source?
Credible: Is the source of the information reputable and reliable?	 Who is the author, publisher, source, or sponsor? Is the author identified by name? What are the author's credentials and organizational affiliations? Can you uncover any information about the author if you do a search? Can you find this author cited by other sources? Is the author qualified to write on this topic? Can the author be contacted via email or phone if you have questions? Does the URL reveal anything about the author or source?
Accurate: Is the content reliable, honest, and correct?	 Where does the information come from? Is the information supported by evidence (and does it cite original sources)? Has the information been reviewed or refereed? Can you verify any of the information in another source or from personal knowledge? Are there facts or ideas you know to be false or in conflict with other information you found in your research? Does the language or tone seem unbiased and free of emotion? Are there spelling, grammar, or typographical errors? Is the site free of advertising?
Perspective: What is the point of view or purpose of the information? Is it presented objectively?	 What is the purpose of the information? Is it to inform, teach, sell, entertain, or persuade? Do the authors or sponsors make their intentions or purpose clear? Is the information fact, opinion, or propaganda? Does the point of view appear objective and impartial? Are there political, ideological, cultural, religious, institutional, or personal biases? Are alternate points of view represented?

Adapted from the CRAAP Test, developed by the Meriam Library at California State University, Chico (www.csuchico.edu/lins/handouts/eval_websites.pdf)

Figure 7.4 Information Reliability Test