Everyone has probably either sung or heard Canada’s national anthem, “O Canada.” But this book isn’t really about our anthem. Here the anthem is a tool to help you think about Canada in ways you may never have, and challenge what you think you know about Canada.

What do you think these phrases might mean?

Why might people or groups of people think they mean different things?

Use the Bounce Pages app to watch videos about issues in Canada past and present.

Inquiring Minds: Canadian Issues and Governance explores Canadian identity. Grade 5 students will examine issues about land, immigration, human rights, and the effects of Canadian government policies on diverse peoples. Historical thinking concepts—evidence, significance, cause and consequence, ethical judgement, continuity and change, and perspective—are used to explore content examples. (These historical thinking concepts provide a specific focus to the curricular competencies.)

All topics include Indigenous perspectives and examples from First Peoples throughout Canada. Integration of First Peoples Principles of Learning allow students to make connections between these issues and their own experiences and knowledge.

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### Canadian Issues and Governance

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**Investigates connections between First Peoples and the land, including use of natural resources, economic initiatives, and land claim issues. Page 45**

**Explores issues surrounding governance, including examples from Indigenous Peoples around the world. Page 132**

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**Analyzes the impact of Canadian government policies on First Peoples. Pages 66-67**

**Examines the human rights issues for First Peoples in Canada, and Indigenous Peoples around the world. Pages 172-173**