

Pearson Saskatchewan Social Studies Grade 5 Contents

Unit 1: Building Canada

Essential Question: *Who has contributed to Canada's cultural identity?*

Chapter 1: Canada's Beginnings

Chapter Question: *Who are Canada's Indigenous Peoples?*

My Story: The Story of My Community

How does learning about the past help us understand the present?

Closer Look: Creation Stories through the Eyes of Artists

What were the traditional ways of life of First Nations peoples and Inuit?

Closer Look: Traditional Roles of Inuit men, Women, and Children

What is the history of the Métis people of Canada?

Making a Difference: Preserving Language

Looking Back...Canada's Beginnings

Chapter 2: Canada: Changing and Growing

Chapter Question: *How did Canada become a multicultural nation?*

My Story: Coming to Canada

What has motivated people to come to Canada over time?

Making a Difference: Helping People Through Music

Closer Look: What's in a Name?

How has Canada's population changed over time?

How have Canadian policies affected people through time?

Viewpoints: Does Multiculturalism Benefit Canada?

Making a Difference: Working with Refugees

Looking Back...Canada: Changing and Growing

Your Challenge: Contribute to a Class Cultural Festival

Unit 2: Canada: The Land and the People

Essential Question: How did the land and the people affect Canada's early growth?

Chapter 3: Canada: Our Land

Chapter Question: How does geography affect where and how people live in Canada?

My Story: My Connection with Mountains

What influences where and how people live?

Closer Look: Geographic Information Systems

How does the land affect where and how people live?

Closer Look: Shawnadithit, the Last Beothuk

Why did European explorers come to Canada?

How do worldviews reveal people's connection to the land?

Making a Difference: Teaching and Learning About Treaties

Looking Back...Canada: Our Land

Chapter 4: European Newcomers Create Communities

Chapter Question: How did immigration and expansion change Canada?

My Story: My Acadian Heritage

What was life like in New France?

Making a Difference: Building a School for Girls in New France

Closer Look: Seigneuries and the Land Today

How did First Nations peoples and European newcomers influence early Canada together?

Closer Look: Influencing Each Other

What was life like in Acadia?

How did early Canada go from French to British rule, and how did this change affect the people?

Why did Canada expand westward, and what were the consequences?

Viewpoints: Reactions to the Purchase of Rupert's Land

Closer Look: The Residential Schools

Looking Back...European Newcomers Create Communities

Your Challenge: Create a Visual Presentation

Unit 3: Governance: Decision-Making in Canada

Essential Question: How do governing bodies make decisions in Canada?

Chapter 5: Building a Just and Fair Canada

Chapter Question: How did Canada and its laws evolve?

My Story: My Canadian Rights

How has Canada changed over time?

How did Canada become a country?

Viewpoints: Why Should We Become a Country?

Making a Difference: Protecting a Culture

Why did each province and territory join Canada?

What laws protect the rights and freedoms of Canadians?

Making a Difference: Claiming Canada's Constitution

Closer Look: Equality Rights

Looking Back...How did Canada and its laws evolve?

Chapter 6: Systems of Government and Advocacy Groups in Canada

Chapter Question: How do governments and advocacy groups in Canada work to serve the people they represent?

My Story: My Election Connection

What systems of government exist in Canada?

How does Canada's parliamentary democracy work?

Making a Difference: Defending Human Rights

What do First Nations, Inuit, and Métis advocacy groups do?

What is the treaty relationship?

Closer Look: The Treaty Relationship

Making a difference: The Power of People

Looking Back...Systems of Government and Advocacy Groups in Canada

Your Challenge: Decide on a School Charter of Rights

Unit 4: Sustaining Our Future

Essential Question: How can we protect the environment for future generations?

Chapter 7: Planning for the Future

Chapter Question: How can we make choices and take action toward a sustainable future?

My Story: Waste Warrior!

How are resources important to Canada?

Closer Look: Water Use

Making a Difference: Developing Resources Sustainably

How does the way we live today affect the future?

Making a Difference: Cleaning Shorelines

What are some possible effects of non-sustainable practices?

How can Canadians work together to care for the environment?

Viewpoints: Who can make a difference to the environment?

Looking Back...Planning for the future

Chapter 8: Thinking Ahead

Chapter Question: What might the future hold?

My Story: Our Past and Future

What predictions can we make about Canada's future?

Making a Difference: Planning Age-Friendly Communities

How might Canada's economy change in the future?

How might worldviews affect our use of resources in the future?

Closer Look: Prince Edward Island's Economy

Closer Look: The Photographs of Edward Burtynsky

Viewpoints: How should resources be used?

Looking Back...Thinking Ahead

Your Challenge: Create a Timeline